

SCHOOL PERFORMANCE FACT SHEET – Riverside Campus

CALENDAR YEARS 2021 & 2022

Medical Billing and Coding Program - 36 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|---|------------------------------------|-------------------------------|
| 2022 | 29 | 29 | 15 | 52% |
| 2021 | 37 | 37 | 10 | 27% |

| Student's Initials: | Date: |
|---|---|
| Parent/Guardian's Initials (if Minor): | Date: |
| Initial only after you have had sufficier | nt time to read and understand the information. |



Job Placement Rates

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|------------------|---|------------------------|--|---------------------------------------|--|
| 2022 | 29 | 15 | 15 | 11 | 73% |
| 2021 | 37 | 10 | 10 | 8 | 80% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This list may be requested from the Career Services Department.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours per Week | Graduates Employed in the Field at least 30 Hours per Week | Total Graduates Employed in the Field |
|------------------|--|--|---|
| 2022 | 4 | 7 | 11 |
| 2021 | 1 | 7 | 8 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|------------------|--|--|---|
| 2022 | 11 | 0 | 11 |
| 2021 | 8 | 0 | 8 |

| Student's Initials: | Date: |
|---|---|
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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self Employed or Working Freelance | Total Graduates Employed in the Field |
|------------------|---|---------------------------------------|
| 2022 | 0 | 11 |
| 2021 | 0 | 8 |

Institutional Employment

| Calendar Year | Graduates Employed who are Employed by the Institution, and Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|------------------|---|---------------------------------------|
| 2022 | 0 | 11 |
| 2021 | 0 | 8 |

| | an's Initials (if N er you have had | , | to read and und | Date:erstand the info | ormation. |
|------------------|--|----------------------------------|---|-----------------------------------|--------------|
| | <u>Lic</u> | <u>ense Examin</u> | ation Passage | <u>Rates</u> | |
| Calendar Year | Number of Graduates in Calendar | Number of Graduates Taking | Number who Passed First Available | Number who Failed First Available | Passage Rate |

Exam

N/A

N/A

Student's Initials:

2022

2021

Year

N/A

N/Ā

| Licensure examination passage data is not available from the state agency administering the |
|---|
| examination. We are unable to collect data for graduates. Not an employment requirement for |
| graduates of this program. |
| |

Exam

N/A

N/A

Exam

N/A

N/A

N/A

N/A

Student's Initials:

Parent/Guardian's Initials (if Minor):

Initial only after you have had sufficient time to read and understand the information.



Salary and Wage Information

Annual Salary and Wages Reported for Graduates Employed in the Field

\$30,001

\$25,001

\$35,001

\$40,001

\$45,001

Calendar

Year

Graduates

Available for

Graduates

Employed

\$20,001

No Salary

Info

| | Employmen | t in the Field | \$25,000 | \$30,000 | \$35,000 | \$40,000 | \$45,000 | \$50,000 | Reported |
|---|--|--|-----------------------------------|---|----------------------------|--|---|--|--|
| 22 | 15 | 11 | 0 | 4 | 2 | 3 | 2 | 0 | 0 |
| 21 | 10 | 8 | 0 | 6 | 0 | 0 | 0 | 0 | 2 |
| A list | of sources us | ed to substantia | ate salary | disclosure | s is availal | ole from th | e school. | You may | |
| reque | est this informa | ation from the C | areer Ser | vices Depa | artment. | | | | |
| | ent's Initials: | | | | | Date: _ | | | |
| Pare | nt/Guardian's | Initials (if Mir | or): | | | | | | |
| Initia | l only after y | ou have had s | ufficient t | ime to rea | d and und | derstand t | he inform | ation. | |
| | | <u>C</u> | ost of E | ducation | nal Prog | <u>ram</u> | | | |
| Total | charges for th | e program for s | students c | ompleting | on-time in | 2021: \$16 | ,545.00. ⁻ | Total charg | jes |
| | _ | - | | | | | | | |
| may be higher for students that do not complete on time. Total charges for the program for students completing on-time in 2022: \$16,103.00. Total charges | | | | | | | | Total charg | jes |
| may be higher for students that do not complete on time. | | | | | | | | | |
| | _ | . • | not comp | lete on tim | e. | | | | |
| may l | _ | . • | not comp | lete on tim | e. | Date: _ | | | |
| may l Stud Pare | be higher for s ent's Initials: nt/Guardian's | . • | or): | | | Date: _ | he inform | | |
| nay l Stud Pare nitia | be higher for sent's Initials: nt/Guardian's I only after ye | tudents that do Initials (if Mirou have had so | or): | ime to rea | d and und | Date: _ derstand t | he inform | nation. | |
| may l Stud Pare Initia | be higher for sent's Initials: nt/Guardian's I only after yearal Studen | tudents that do Initials (if Mir ou have had so | e- The enroll by 2021/s fed loans | | of The in gradeing who | Date: _ | he inform Je of 1 1/2022 ederal pay for 2 n. v | | tudent of of aduates t federal s at this |
| may l Stud Pare Initia | be higher for sent's Initials: nt/Guardian's I only after yearal Studen | tudents that do Initials (if Mirou have had so t Loan Debt Most recent thre year cohort defaute, as reported the United State Department of | e- The enroll by 2021/s fed loans | percentage ed students 2022 receivieral student | of The in gradeing who | Date: _derstand telegrates in 2020 took out feather toans to | he inform Je of 1 1/2022 ederal pay for 2 n. v | The average of federal s loan deb | tudent of of aduates t federal s at this on. |
| nay Stud Pare nitia Cale | be higher for sent's Initials: Int/Guardian's I only after year of the sent of | tudents that do Initials (if Mirou have had so t Loan Debt Most recent thre year cohort defarate, as reported the United State Department of Education. | e- The enroll by 2021/s fed loans | percentage ed students 2022 receivieral student to pay for the program. | of The grade who stude his | Date: _derstand to describe the percentaguates in 2020 took out four took out four took programmers are seen took of this programmers. | he inform | The average of federal s loan deb 2021/2022 grwho took oustudent loan instituti \$7,91 | tudent of of aduates t federal s at this on. |



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam pass rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may direct to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll free telephone number (800) 370-7589 or by fax (916) 263-1897.

| Student Name – Print | |
|---|----------|
| Parent/Guardian Name (If Minor) - Print | |
| Student Signature | Date |
| Parent/Guardian Signature (If Minor) | Date |
| School Official | Date |

Definitions

- Number of Students Who Began the Program" means the number of students who began a
 program who were scheduled to complete the program within 100% of the published program
 length within the reporting calendar year and excludes all students who cancelled during the
 cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.



- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



Student's Right to Cancel

The student has the right to cancel the enrollment agreement and obtain a refund. The school shall refund 100 percent of the amount paid for institutional charges, less a reasonable registration fee of \$100.00 if notice of cancellation is made through attendance at the first class session, or the seventh day after class starts, whichever is later. The seven-day period starts on the first scheduled day of class. The scheduled start date is the first day of class. Cancellation is effective on the date written notice of cancellation is sent. The notice of cancellation shall be in writing and submitted directly to the school, and the withdrawal may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance. If the institution provided the first lesson or materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials, when applicable. Enrollment may be automatically cancelled if a student is absent for three days out of the first five days of class.

| Student's Initials: | Date: |
|---|---|
| Parent/Guardian's Initials (if Minor): | Date: |
| Initial only after you have had sufficien | nt time to read and understand the information. |

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